



**COLUMBUS PUBLIC SCHOOLS
FOUNDATION**
CLASSROOM GRANT
EVALUATION CRITERIA

Directions: Individually rate **each** criterion, with an individual score (based upon number of possible points for each criterion) indicating least alignment or closest alignment with each criterion. Add the points awarded for the total.

	<u>Possible Points</u>	<u>Total</u>
1. Description and need for project are clearly described.	10	_____
2. Project meets instructional goals of school district.	10	_____
3. Objectives are clearly stated	15	_____
4. Teaching methods are clearly described.	15	_____
5. Grade levels, number of students to benefit from initiative are explained.	10	_____
a. Number of students to benefit is indicated.		
b. Potential expansion of project is explained.		
6. Materials needed from district to implement project are listed.	5	_____
7. Evaluation of objectives is described.	10	_____
8. Detailed budget request is included.	10	_____
9. Lists how project will be sustained in future years.	5	_____
10. Project Innovation	10	_____
TOTAL	100	_____

COMMENTS
Please note any comments, pro or con.

Date: _____

(for office use only)

Code: _____

Project Name: _____

RUBRIC FOR EVALUATION

CRITERIA				SCORE
Need for Project (10 Points)	States a need that is consistent with a District goal. (7-10 points)	States a need that is somewhat consistent with a District goal. (3-6 points)	Need stated does not address a District goal. (1-2 points)	
Explanation of How Project Meets Instructional Goals (10 Points)	Explanation is consistent with District Instructional goals. (7-10 points)	Explanation is somewhat consistent with District Instructional goals. (3-6 points)	Explanation does not address District Instructional goals. (1-2 points)	
Major Objectives of the Initiative (15 Points)	Objectives are defined, obtainable, and address a stated need. The educational outcomes are stated and are measurable. (11-15 points)	Objectives are defined and address a need. Educational outcomes are stated. (5-10 points)	The objectives are defined. Educational outcomes are not clearly stated and cannot be measured effectively (1-4 points)	
Teaching Methods to Implement Initiative (15 Points)	Teaching methods are research-based and are instructionally sound. The initiative supports specific standards and benchmarks, which are clearly stated and identified. (11-15 points)	Teaching methods are instructionally sound. The initiative supports specific standards and benchmarks, which are clearly identified. (5-10 points)	Teaching methods are identified. Standards and benchmarks supported by the project are not clearly identified (1-4 points)	
Potential Impact on Students (10 Points)	This initiative has the potential to involve a large number of students with a long-term impact (7-10 points)	This initiative has the potential to involve a large number of students with some impact. (3-6 points)	It is indicated this initiative will only impact a few students. (1-2 points)	
Materials Needed from District (5 Points)	Materials are clearly stated and the materials needed will not be burdensome to the District. (4-5 points)	Materials are clearly stated and the materials needed may be burdensome to the District. (2-3 points)	Materials are not clearly stated and the materials needed may be burdensome to the District. (1 point)	
Evaluation (10 Points)	An evaluation component is built into the initiative. Methods for evaluating the effectiveness of the project are included and specific evaluation activities are identified. (7-10 points)	An evaluation component is built into the initiative. Methods for evaluating the effectiveness of the initiative are included. (3-6 points)	References to evaluating the effectiveness of the project are not specific. (1-2 points)	
Budget (10 Points)	A detailed budget with items and costs are listed. (7-10 points)	A detailed budget is included with items listed and estimated costs on most items. (3-6 points)	Some items are included with costs left blank on some lines. (1-2 points)	
Sustainability (5 Points)	Clearly states how the project will be sustained in future years (3-5 points)	Slightly states ways how the project will continue (1-2 points)	No Sustainability plans indicated. No plan for longevity of the project. (0points)	

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Innovation	This is an innovative project that is NEW to the district. Showcases outside of the box thinking to improve the learning environment and capability of students. (5-10 points)	A similar project has been funded by the CPS Foundation in the past. (1-4 points)	This is already an item that the district and/or school building is/has funded. (0 points)	
TOTAL POINTS				

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